

Hornbeam Academy Annual Statement of pupil premium strategy – SEN schools

1. Summary information					
School	Hornbeam Academy. William Morris Campus			Type of SEN (eg. PMLD/SLD/MLD etc.)	All
Academic Year	2018/2019	Total PP budget	WM £57,035	Date of most recent PP Review	Sept 2018
Total number of pupils	148	Number of pupils eligible for PP	61	Date for next internal review of this strategy	Sept 2019

1. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
Good or better overall progress:	90%	100%

2. Barriers to future attainment (for pupils eligible for PP)	
<ul style="list-style-type: none"> - SEMH : Support for Mental Health and Wellbeing - Degenerative medical conditions - Medical needs - Attendance/PA: SEMH + Medical 	
In-school barriers	
A.	A very small number of pupils are unable to access 25 hours of education because of their mental health needs and/or whilst they are recovering from acute illnesses
B.	A very small number of pupils struggling to access lessons/learning due to SEMH/ Engagement / Trauma and attachment
C.	Undiagnosis / Pupils misplaced in mainstream before they come to WMC
External barriers	
D.	Long waiting lists and response from relevant external services (CAMHS, etc.)

3. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Ensure that children who are not able to attend school have a dedicated tuition service commissioned to maintain at least good progress until they can return to school.	100% of pupils eligible for the PP make good or better progress.

B.	Ensure that children that are finding difficult to engage with formal teaching and learning are offered bespoke timetables and approaches to teaching and learning.	100% of pupils eligible for the PP make good or better progress.
C.	To make sure that all the students receive the emotional support and intervention that will enable them to engage with learning.	100% of pupils eligible for the PP make good or better progress.
D.		

4. Planned expenditure

Academic year	2018-2019
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ensure that children who are not able to attend school have a dedicated tuition service commissioned to maintain at least good progress until they can return to school.	Purchase complementary tuition from the Hospital and home Teaching Service.	Physical or mental health needs. Degenerative medical conditions. Acute illnesses / regular periods in hospital	H&HTS receives Supervision from the Principal	BHS Principal	July 2019 £2.287
Ensure that children that are finding difficult to engage with formal teaching and learning are offered bespoke timetables and approaches to teaching and learning.	Purchase different range of specialist professionals/ therapeutic input : Music Therapist x 1 (once a week) Behaviour Mentors x 2 (Full time) Nurture Group: weekly budget etc. Piano teacher x 1 (Two afternoons a week) 25% of Total Cost	Students to learn from different experiences and learning environments, and to be able to internalise and generalise the learning	Phase Leaders weekly monitoring and support	WMC Principal	July 2019 £ 9.655
Total budgeted cost					£ 11.942

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved Communication and Interaction of all pupils including those eligible for the PP	Fund 1 FTE Band 5 Speech Therapist. This is in addition to allocation from NHS.	Need for Total Communication Approach: Communication and Interaction + SEMH/Behaviour	The Band 5 speech therapist receives supervision from the in-house Band 7 senior speech therapist	Principal	July 2019 £25.830
Improve the support to families of vulnerable pupils by part-funding a dedicated Family Support Worker. Improve attendance of a small number of pupils eligible for PP.	To fund 50% from the PP as they will work primarily, but not exclusively, with the most vulnerable families.	Support to vulnerable families financially or emotionally struggling. To ensure vulnerable families feel more included in their EHC plans. To help vulnerable families to access the benefits and help they need including Direct Payments and Respite Services.	The team will be line managed by the Principals. Outcomes are monitored and reported to the CEO and to the Trust Board on a regular basis.	Principals	July 2019 £15.438
Total budgeted cost					£ 41.293

iii. Other approaches (including links to personal, social and emotional wellbeing)					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To make sure that all the students receive the emotional support and intervention that will enable them to engage with learning.	Weekly counselling and psychotherapy sessions.	SEMH/ Engagement / Trauma and attachment	Pastoral Lead Supervision	WMC Principal	July 2019
Total budgeted cost					£ 3.800

5. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Improved Communication and Interaction of all pupils including those eligible for the PP.	Fund 1 FTE Band 5 Speech Therapist. This is in addition to allocation from NHS	Good impact – resources still available and making a continuing difference. Eg Makaton resources and Sensory resources. Significant and lasting impact. Develops capacity in the organisation that is lasting.	Low cost but effective. Benefits all children not just those eligible for PP. Continue to invest. Band 5 is too low to retain good staff may need to consider band 6 to avoid moving on so quickly.	£ 28.205

ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve the support to families of vulnerable pupils by part-funding a dedicated Family Support Worker. Improve attendance of a small number of pupils eligible for PP who could attend better (PA)	Total cost of the Family support team is £61,752 with on costs. We will fund 50% of this team from the PP as they work primarily, but not exclusively, with the most vulnerable families.	Good impact – Families receiving support and help from school and external agencies due to school's involvement and liaison. Impact on student's attendance and wellbeing. Families and school working closer together as a strong community. Strong network with external agencies (LA, CAMHS, Early Help, etc.)	Review the need of increasing capacity of the FST.	£ 15.438
Commission the Hospital and Home Teaching Service to provide tuition to 5 vulnerable pupils to ensure that they make at least good progress in 2017/18	HHTS are a trading service who can offer face to face and e-learning to pupils who cannot attend school, including those with SEND.	In the Hospital and Home Teaching Service the teaching is outstanding: contact with families and schools, to exchange information about progress and the curriculum needs, ensures that pupils can keep up with their schoolwork when in hospital or being taught at home. Inclusion.	Will need renewing. Explore the increase of capacity for Home Tuition.	£ 2.287

iii. Other approaches (including links to personal, social and emotional wellbeing)				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved Physical Development by funding specialist sports coaches and therapists	The total cost of this intervention is £15,200. The pupil premium will fund	Measurable impact on student's wellbeing, behaviour and engagement.	Being funded from main budget	£3800
Improved Mental Health and Well-Being	Mental Health Worker 1 day per week to offer counselling to pupils (Tier 2 CAMHS) Total cost £8,000 – contribution £3,800	Measurable impact on student's wellbeing, behaviour and engagement.	Will need renewing. Explore the increase of capacity	£3800

6. Additional detail
In this section you can annex or refer to additional information which you have used to inform the statement above.