



HORNBEAM ACADEMY TRUST

Pupil premium action plan 18.19

Brookfield House
Campus



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Review of the [previous] academic year Total number of pupils eligible for PPG: 21		Total pupil premium allocation for [previous academic year]: £33,000	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
<p>To accelerate language and communication development across the school</p> <p>To provide music therapy support for pupils</p> <p>To provide occupational therapy support for pupils To enhance and update the resource base available to enable students access the literacy and numeracy curriculum</p>	<p>Buy in SALT resources</p> <p>To buy in a music therapist for one-day week</p> <p>To buy in an occupational therapist for one-day week To develop a reading culture, concentrating on Pupil premium's pupils across the school To increase resource base for Literacy and Numeracy</p>	<p>Developed pupils' ability to interact successfully, and to express their needs and wants. Pupils had access to resources to enabled them to communicate more effectively.</p> <p>Pupils were provided with access to therapeutic support to decrease barriers to learning and develop their self-esteem and emotional wellbeing.</p>	<p>All students at Brookfield House needs support to communicate. Communication programmes and strategies must be included throughout the day on everything the child does to enable participation in everyday life. This applies to PP students and others as people communicate to achieve their desired outcomes, related to emotions, opinions and responses.</p> <p>Both Music and Occupational therapists are currently working at BH one day a week. These therapies enable pupils to develop social skills as well as appearing calmer and able to manage their own behaviour better, therefore enabling access to curriculum. Both provisions decreased barriers to learning and supported pupils to develop self-esteem and gain a better emotional wellbeing. Please see MT impact reports and OT programmes in place for students in classes. Both OT and MT organised individual and group sessions as necessary. The individual sessions tackled specific student's impairments to learning e.g. anxiety, the group sessions gave tools and ideas to teachers to be used during lessons. OT planned programmes to be implemented in classes. These programmes are very effective. Ideally</p>



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<p>To provide 1:1 tuition for pupils who meet the school's 1:1 tuition criteria.</p> <p>To improve student's functional mobility to enable access to day to day activities</p>	<p>To provide enhanced provision for pupils identified</p> <p>MOVE training</p>	<p>Specific support provided to Pupil Premium pupils ensuring improved curriculum access Students more engaged in literacy and numeracy lessons, gaps narrowed</p> <p>Develop pupil's ability to function in the wider world by creating a programme to support them with their physical and communication skills, but also their independence, social skills.</p>	<p>we would increase both therapies to one more day a week. This intervention was relevant for pupils on PPG identified as needing extra support to achieve their termly targets. The sessions were run by an extra TA in class and students termly results improved. A case study to support understanding of what was needed to tackle made this intervention successful for 2 students.</p> <p>A member of staff per class completed the MOVE training; however they did not create MOVE Profiles for students identified with a need to increasing functional mobility and independence. We could not see the impact of the staff training in the students during this academic year. The next step will be to book a meeting with MOVE staff to create an impact strategy for next academic year. We will need to identify a MOVE coordinator</p>
<p>To provide real life experiences through access to an enhanced curriculum with social activities</p>	<p>To provide pupils with opportunity to participate in experiences with their peers to further develop their social, life and independent living skills</p>	<p>Provided an enhanced curriculum offer</p> <p>Developed pupil's cultural capital</p>	<p>By enhancing the curriculum with extra social activities we ensured pupils on PPG were able to participate and have opportunities to experience new and challenging activities. Students participated actively as whole school and small groups. It supported some students to become more social, more confident.</p>



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Pupil premium objectives for [current academic year]

Total number of pupils eligible for PPG: 46

Total pupil premium allocation for [current academic year]: £59,950

Actions	Success criteria	Timescales	Cost	Comments
To buy in extra Speech and Language Therapy	<p>Pupils will be able to communicate their needs, wants and feelings.</p> <p>They will be able to socially interact with other more successfully.</p> <p>They will be less at risk of developing mental health problems.</p> <p>They will achieve academically as they will have strategies to enable them to engage.</p> <p>Raised self esteem</p>	<p>Monitor impact termly by looking at pupils' communication targets and classroom reports.</p> <p>From September 2018</p>	£25830	



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To Increase the capacity of the Family Support Team.	<p>The FST will be able to closely liaise with families, local authority, social services among other relevant services in order to better support students.</p> <p>They will be accelerating and improving the quality of the connections with external agencies and more successfully creating adequate packages of support.</p> <p>Improved attendance</p> <p>Improved attainment</p> <p>Decreased challenges on social and personal issues.</p>	Weekly monitoring during attendance and safeguarding meetings. From September 2018.	£15438	



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<p>To improve the time and quality of therapeutic support.</p> <p>Occupational therapy Music Therapy Play Therapy Psychologist Physio Therapy</p>	<p>Pupils and parents will be supported to understand and cope with their personal situations and needs.</p> <p>Promote a sense of comfort and safety which enables free expression of feelings; linking what is shared by the pupil in therapy to the real world.</p> <p>Pupils to be understood.</p> <p>Pupils will express their feelings and deal with their emotional problems.</p> <p>Creative expression developed.</p> <p>Pupils behavior and personal development to be outstanding.</p>	<p>SLT to monitor therapy reports.</p> <p>Half termly meetings with therapists for feedback.</p> <p>Monthly feedback on reports from learning walks.</p> <p>Weekly class reports on success of interventions.</p>	<p>£12682</p>	



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Tackled intervention support	To pick up cases of lower achievement detected on termly targets. Achievement raised by a specific intervention needed for the particular student.	To be put in place after knowing the results of termly targets. To be monitored the term after.	£6000	